

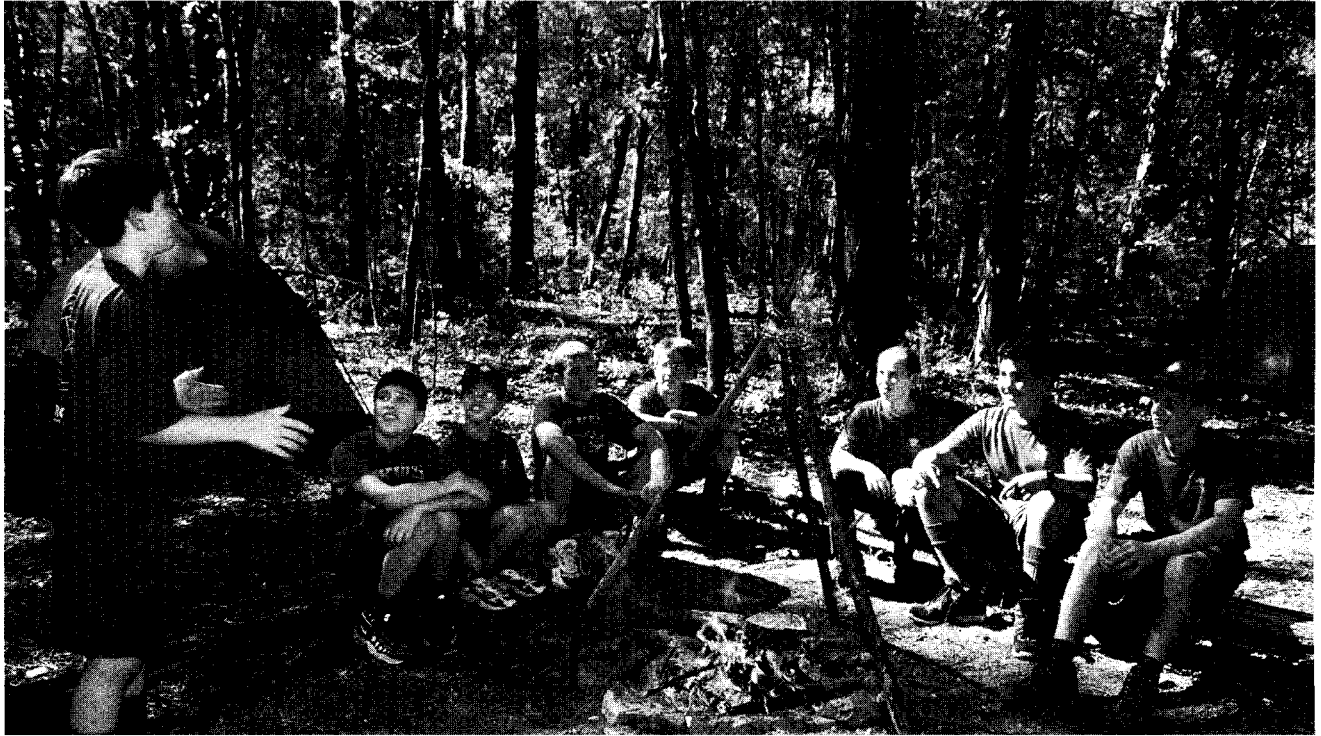
Schedule for Day Six (Saturday)

Time	Activity	Notes	Responsible	Location
7:00 A.M.	<i>Arise; breakfast and Pack up Gear</i>	*	All	
10:00 AM	Course Closing: Creating a Future	Parents and home unit leaders invited to attend.	Program patrol, SPL, SM, assigned youth staff	Campfire site
11:30 P.M.	Depart for Home			

Troop events and activities

Patrol events and activities

Content sessions and their connecting activities



Day Six: Closing—Creating a Future

Time Allowed	60 minutes
Format	Troop presentation. The event is intended to be simple and meaningful as it brings closure to the course.
Responsible	The closing is conducted by the senior patrol leader and three other youth staff members who are especially skilled at delivering a session of this nature. The Scoutmaster has a concluding message.
Learning Objectives	<p>At the end of this session, each participant should be able to</p> <ul style="list-style-type: none"> ■ Feel welcomed, appreciated, and valued. ■ Appreciate a strong sense of closure to the NYLT course. ■ Realize the larger importance of his NYLT experience. ■ Renew his commitment to the values of the Scout Oath and Law.

Recommended Facility Layout

The closing can be conducted at the NYLT troop campfire area used for the instructional campfire on Day One of the course, or it can utilize a area set aside especially for this event. There is no need for seating. It is possible to have the closing in a clearing that participants reach after walking for several minutes in silence.

The route should be familiar to the troop guides. The pathway can be marked with placards displaying the points of the Scout Law, or with other decorations appropriate to the event.

The American flag and NYLT troop flag can be displayed on staffs behind and on either side of the presentation. No other presentation materials are required.

Delivery Method

The, participants will gather by patrols at an assembly area. After a brief welcome from the senior patrol leader, the patrols will follow the troop guides to the designated area for the closing presentation.

Assembly

Presentation Procedure

The senior patrol leader welcomes everyone to the beginning of the last event of the NYLT course. Put them at ease with a few comments on the clean up.

Explain that each patrol will follow its troop guide to the location of the closing. Ask that participants and staff remain silent as they travel and upon reaching the designated area. Encourage them to use the time they are walking to think about the NYLT course they have just completed and what they will take away with them as they return to their homes.

The troop guides silently lead the patrols to the designated area. There, the patrols will find the youth and adult NYLT staff.

Arrange the patrols in a horseshoe facing the staff.

The senior patrol leader greets the participants. Let them know that the troop has gathered a final time. This will be an opportunity to look back on the NYLT course everyone has shared and to look ahead at the challenges to come.

Briefly talk about the fellowship of the NYLT course.

Scouts from many home troops have come together to share their skills, their enthusiasm, and their interests. There have been some great adventures—pioneering projects, realistic first aid, the Outpost Camp And there have been the beginnings of lots of friendships that will last long after the conclusion of the course.

Remind participants that the slogan for the NYLT course has been *Be, Know, Do*. Through the week we have explored:

*The **BE** of leadership*—finding your vision, setting goals, making ethical decisions, leading yourself, and leading others.

*The **KNOW** of leadership*—the skills of teaching and leading to help groups achieve their goals.

*The **DO** of leadership*—a toolbox of methods for communicating effectively, solving problems, and resolving conflicts.

Explain that *Be, Know, Do* has been the NYLT course slogan, but that two larger concepts have been the foundation of the course—the Scout Oath and Law.

The second youth staff presenter continues:

BE—The Scout Law

- *BE, KNOW, DO*—that’s the slogan of NYLT.
- We’ve seen that the Scout Oath is built on *DO*—our pledge to *DO*.
- The Scout Law is built on *BE*.
- A Scout *IS* trustworthy A Scout *IS* loyal etc.
- *IS* . . . it’s a form of the verb *TO BE*. The points of the Scout Law tell us what each of us will *BE*:
 - I will *BE* Trustworthy. *I will BE truthful. I will BE honest and keep my promises. People can depend on me.*
 - I will *BE* Loyal. *I will BE true to my family, friends, Scout leaders, school, and nation.*
 - I will *BE* Helpful. *I will BE considerate of others. I will BE there to help others without expecting payment or reward.*
 - I will *BE* Friendly. *I will BE a friend to all and a brother to other Scouts. I will offer my friendship to people of all races and nations, and BE respectful of them even if their beliefs and customs are different from my own.*
 - I will *BE* Courteous. *I will BE polite to everyone regardless of age or position.*
 - I will *BE* Kind. *I will BE one who treats others as I want to be treated.*
 - I will *BE* Obedient. *I will BE a person who follows the rules of my family, school, and troop, and the laws of his community and country. If I think these rules and laws are unfair, I will BE willing to have them changed in an orderly manner rather than disobeying them.*
 - I will *BE* Cheerful. *I will BE a person who looks for the bright side of life no matter what challenges come my way.*
 - I will *BE* Thrifty. *I will BE mindful of wastefulness and will use my resources responsibly. I will BE willing to conserve and protect natural resources.*
 - I will *BE* Brave. *I will BE ready to face danger although I might be afraid. I will BE able to stand for what I know is right even if others laugh at me or threaten me.*
 - I will *BE* Clean. *I will BE fit in both body and mind. I will BE with people who live by high standards. I will BE there to help keep my home and community clean.*
 - I will *BE* Reverent. *I will BE reverent toward God and faithful in my religious duties. I will BE respectful of the beliefs of others.*

The senior patrol leader makes the transition:

The NYLT slogan is *BE, KNOW, DO*. The Scout Law tells us what we should strive to *BE*. The Scout Oath tells us what we should strive to *DO*.

The third youth staff presenter explains:

DO—The Scout Oath

The Scout Oath is short—only 40 words. The key verb in it is DO—I will DO my best. I will DO my duty. You could say it is an oath built on the DO of *BE, KNOW, DO*.

"On my honor ..."

■ *Honor means worth. I'm pledging my worth as a person to DO certain things. "I will do my best ..."*

■ *We each promise to DO this—our best. We can ask no more of ourselves than that we always put forward our best effort. We can ask no less, either.*

"...to do my duty to God..."

■ *DOING our duty to God is more than just saying grace at a meal. It is an awareness that our religious beliefs are at the core of who we are, and that what we DO is a reflection of those beliefs.*

"... and my country ..."

■ *The presentations of the historic American flags during this NYLT course have reminded us of the sacrifices made by generations before us to secure our nation for all of us to live and thrive as we choose. Now it is our turn to DO whatever we can to maintain the noble promise of America and to deliver it to generations of Americans to come.*

"... And to obey the Scout Law ..."

■ *We pledge ourselves to DO this, too...obey the Scout Law. As a clear guide for the small and large decisions that we face, there is no better compass than the points of the Scout Law.*

.. To help other people at all times ..."

■ *What a remarkable world we would have if everyone decided to DO just this. "To keep myself physically strong, mentally awake, and morally straight."*

■ *These last three are all things we can DO. We can take care of our bodies through good diet, exercise, healthy habits. We can stay sharp mentally by working hard at school, reading, learning, and exploring the world around us. We can make the decisions we know are ethical and right.*

The senior patrol leader makes the transition:

The NYLT slogan is *BE, KNOW, DO*. The Scout Law shows us what we can BE. The Scout Oath explains what we can DO. Where do we turn for the KNOW of BE, KNOW, DO? The answer to that can be found in everything else that has happened during this course.

The fourth youth staff presenter explains:

KNOW—The NYLT Course

What you KNOW depends a lot on you. You made the decision to KNOW more about leadership, and so you signed up for this course. You wanted to KNOW more about outdoor skills, and so you joined Scouts.

A thirst for knowledge—and the willingness to work hard to get it—fill out the middle of *BE, KNOW, DO*. The more you KNOW, the more effectively you can BE and DO.

During this course, we've used memory tips to help you remember key learning points we want you to KNOW. Vision—Goals—Planning, Teaching EDGE™ Leading EDGE™, SMART Goals

What you have learned this week will help you KNOW how to be a better leader. You may not be able to list every memory tip, but the basic ideas of self-leadership and of leading others are in your minds now, and they will serve you well.

Conclusion

The Scoutmaster closes the presentation with a few words:

BE, KNOW, DO. It's been the slogan of our NYLT course. It's a memory tip, a way of keeping an important idea in mind.

But the most important message of this week needs no memory tip. It is this:

The Scout Oath and Law provide a compass that will always show you the right way.

Like me, each of you has chosen to live your life by the Scout Oath and Law. You can recite the Oath and Law any time, any place. You know these words, and you know what they mean. You can always rely on the guidance of the Oath and Law to see you through.

On Day One we learned that a vision is a picture of what future success looks like. As we leave this camp, I challenge each of you to create one more vision for yourselves. In your mind, create a picture of future success in which you are using the NYLT skills to lead yourself and to lead others. Make it as real as you can—exciting and filled with possibilities.

Finally, make it a picture of a future that you have built on the foundation of the Scout Oath and Law.

If you can see it, you can be it.

As you return to your homes, keep your NYLT compasses with you. Look at it now and then to remind yourself of the memory tips from our course.

Keep making your vision bigger, and work toward the goals that will make that vision a reality.

Most of all, know that you always have the compass of the Scout Oath and Law to show you the way.

Departure

The senior patrol leader asks the troop guides to lead the patrols past the staff and back to the main troop area. Staff should arrange themselves in a line so that they can shake hands with participants as they pass by. During the shaking of hands, staff can offer words of congratulation, support, and encouragement.



The traditions of some NYLT courses include inviting each participant to toss an evergreen sprig into a campfire as a sign of rededication to the guidance of the Scout Oath and Law. Where this is the case, the sprigs can be provided by troop guides during the initial assembly for the closing campfire and can be tossed into the fire as participants move past the fire during the departure.